1. Pick up your **teacher bag** and make sure that your chaperones have their **chaperone bags** filled with art activity materials (each chaperone bag has material packs for 6 students)

2. Your docents will lead you to the Mesoamerican and Andean Art gallery on the third floor.

3. You will pass out the art activity handouts in your tote. Chaperones will hand out clipboards and art packs to each student.

4. Read the instructions with your students, show them examples in the gallery, and answer their questions.

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**Art Activity: Mesoamerican and Andean Art**

Find an artwork shaped like a cone, shirt, and person. Draw what you see on top of the shape.

<table>
<thead>
<tr>
<th>Shape</th>
<th>Shape</th>
<th>Shape</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cone</td>
<td>Shirt</td>
<td>Person</td>
</tr>
</tbody>
</table>

Students have instructions in their packs in English, Spanish, Chinese, and Vietnamese :)
5. **Support students as they create their own designs!** They can notice **colors**, **shapes**, and **patterns** in the gallery. If students finish the art activity early, you can pass out coloring pages, read one of the storybooks, or explore the visual aids together.

6. **Clean up:** (about 10 minutes before docent switch-off time)
   - Students put all materials back in their packs
   - Students keep their handouts (or give them to chaperones to hold)
   - Chaperones collect their 6 student packs and put them back in their bags
   - You collect any additional materials that you handed out
   - If you or any of your chaperones left the Mesoamerican and Andean Art gallery, return to the gallery switch with the other group

**NOTES:**
- The following storybooks related to Mesoamerican and Andean art are included in the teacher tote:
  - *Moon Rope* by Lois Ehlert (recommended for K-2)
  - *Rain Player* by David Wisniewski (recommended for K-5)
  - *Up and Down the Andes* by Laurie Krebs and Aurelia Fronty (recommended for K-5)
  - *The Thunder King* by Amanda Loverseed (recommended for 3-5)
- When most students are finished with their activity, ask them to share what kinds of designs they created as a group or in pairs.
- There is extra sketching paper for students who finish early in your bag. They can create more designs for vases, shirts, and people on that paper!